

PRINCE ALBERT ROMAN CATHOLIC SEPARATE SCHOOL DIVISION NO. 6

POLICY ITEM: School and Division Improvement	CODE: CAB
LEGAL STATUS: Board Motion #182.01, #238.04, #251.13, # 83.26	DATE APPROVED: 13 Dec 04 18 Nov 13, 26 April 13

Background: The Prince Albert Roman Catholic School Division is committed to continuous growth and will engage in school and division improvement processes. Efforts to improve student learning are maximized when the targets for the Ministry of Education, the priorities and strategic directions of the school division, and the goals of the school community are aligned.

POLICY: The Board of Education directs its administration to engage in a process to systematically assess the status of the school division and each school in relation to Ministry, division, and school goals in order to facilitate division and school improvement.

Guidelines:

1. Annual division and school plans and reporting of accomplishments are a requirement.
2. The Division Improvement Plan is to be aligned with Ministry of Education targets and the Board's priorities and strategic directions.
3. The School Learning Improvement Plan is to be aligned with Ministry of Education targets, the Board's priorities and strategic direction, and the Division Improvement Plan.
4. Strengthening the Catholicity and caring Christian climate will be a focus for the division and the schools every year.

Procedures:

1. The division and the schools will work collaboratively to develop data collection instruments/processes.
2. The division and the schools will engage annually in a process of collecting data on student achievement and set goals to address areas in need of improvement. Goals will be set at the division and school levels and may be both short-term and long-term.
3. Every year, the schools will engage in a process to recognize our Catholic identity to set goals to enhance Catholicity using our gospel values.
4. Division Improvement Plans will be developed in accordance to the guidelines of the Ministry of Education and the expectations of the Board of Education as amended from time to time. The Strategic Plan will be submitted and approved by the Board of Education.
5. The Division Improvement Plan will take into consideration student achievement, staff, and parent feedback.
6. The Board of Education will annually review the outcomes achieved

through the Division Improvement Plan.

7. School Learning Improvement Plans will be developed in accordance with division expectations and timelines as identified yearly. The Learning Improvement Plan will be submitted to the Director of Education or designate.
8. The School Learning Improvement Plan will take into consideration the nature of the particular school's community, its aspiration for its children and youth, as well as all pertinent student achievement data.
9. The School Community Council will be consulted in the development of the School Learning Improvement Plan and will attest to the consultation through signature on the Learning Improvement Plan each fall.
10. The outcomes of the School Learning Improvement Plan will be submitted to the Director of Education or designate by the third week in June. The outcomes will be reviewed, and feedback provided to the Principal.