

PRINCE ALBERT ROMAN CATHOLIC SEPARATE SCHOOL DIVISION NO. 6
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POLICY ITEM: Alternative Education Programs	CODE: HHBH
LEGAL STATUS: Board Motion #163.06; #271.17	DATE APPROVED: 26 June 2006, 06 Nov 2017

Background: The Board of Education believes that in order to meet the needs of students who are unable to meet the learning outcomes of the Secondary Level Regular Education Program even after the Adaptive Dimension (including Modified Courses) has been applied extensively, that an Alternative Education Program would meet the learning needs of those students.

It is expected that provincial curricula are utilized as intended. In some cases there may be a need to adapt instruction, assessment, learning environment and learning resource selection to meet the needs of the individual student.

POLICY: **A principal may register a student in the Alternative Education Program according to the guidelines, procedures and regulations approved by the Board of Education. The Director of Education or designate shall decide on any special situation not covered by policy.**

Guidelines: A student may be considered for placement in an Alternative Education Program at École St. Mary High School provided that the following criteria has been met:

1. The student must be in grade 10 to be enrolled in an Alternative Education Program.
2. The student enrolled in the Alternative Education Program requires an Inclusion and Intervention Plan.
3. The student has a formal assessment that:
 - a) is completed by a qualified or certified practitioner (i.e., registered psychologist, physician, psychiatrist);
 - b) indicates impairments for which the effects are at least moderate and prolonged; and,
 - c) demonstrates impairments that markedly limit functioning in the conceptual domain (academic, abstract thinking, problem solving) all or substantially all of the time.
4. An Alternative Education Course is designed for students who are unable to attain a passing mark in a Provincially Developed, Locally Developed or Locally Modified (Basic) course even after the student's strengths and needs are identified and the Adaptive Dimension has been applied extensively to support the student's learning (*The Adaptive Dimension for K-12 Students*).

Procedures:

The following selection process will help to ensure that students registered in an Alternative Education Program are appropriate for the program:

1. The Student Support Services teacher recommends a student for an Alternative Education Program. This recommendation has been discussed with the student, parent(s)/guardian(s), regular classroom teacher(s), school administrator, career guidance counsellor, and Superintendent of Education. The placement has been deemed appropriate by the school administration and team members.
2. A formal achievement and cognitive assessment has been completed prior to making a final placement decision.
3. The following information has been provided to parent(s) and students prior to placement in an Alternative Education Program:
 - a) Rationale for recommending an Alternative Education Program.
 - b) Differences between Regular and Alternative Education Programs.
 - c) Differences between Regular and Alternative Education Programs as they apply to entry in post-secondary education.
 - d) Methods of program delivery.
 - e) Program goals and content.
4. Based on discussions and assessments, the principal, along with the student and his/her parent(s) will make a decision as to program placement.
5. Only Alternative Education courses at the 18, 28 and 38 levels that have been approved by the Ministry of Education may be used.
6. Enrolment in an Alternative Education Program does not limit a student from taking regular courses to complete requirements for completion of high school.
7. If the decision has been made to place the student in an Alternative Education Program, parent(s)/guardian(s) and student must sign a form indicating their agreement. Once the decision is made to place the student in one Alternative Education course, the student will be in an Alternative Education Program for his or her remaining high school years unless application is made for a transfer and approved by the Ministry of Education as outlined in *Policy, Guidelines and Procedures for Alternative Education Programs - Alternative Grade 10, 11 and 12 (2016)*.
8. When registering students in an Alternative Education Program, the school must ensure that the program selection identified on the Student Data System for the student indicates an Alternative Education Program.
9. The student enrolment, course registration, and student marks submissions are forwarded by the high school to the Registrar's Office following the same procedures as for students enrolled in the Regular Education Program.

Adapted from *Policy, Guidelines and Procedures for Alternative Education Programs - Alternative Grade 10, 11 and 12 (2016)*.