

PRINCE ALBERT ROMAN CATHOLIC SEPARATE SCHOOL DIVISION NO. 6

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| POLICY ITEM: Alternative Program Delivery Models | CODE: IDGA |
| LEGAL STATUS: The Education Act (1995) Board Motion #205.20, #261.23 | DATE APPROVED: 14 Sept 20, 06 Nov 23 |

Background: The Board of Education believes in-person learning provides the optimum education for students takes place in the school setting. It does, however, recognize that alternative program delivery models are viable options for learning.

POLICY: **The Director of Education or designate will exercise discretion on offering or approving alternative program delivery models. The programming will align with the Saskatchewan Curriculum and be offered to students who are resident/non-resident. If the students\programs are approved, these program delivery models will be delivered according to The Education Act, its Regulations and the Ministry's Manual of Regulations approved by the Board of Education.**

Alternative Program Delivery Models Definition Alternative Program delivery models may include but are not limited to Online Learning, In-Person Learning, Experiential Learning and Hybrid Learning opportunities. Curriculum Courses available through an Alternative Program delivery model may vary from year to year.

Online Learning Definition Online Learning is an alternative delivery model where the student, the educator, or the information source are not physically present in a traditional classroom environment. Curriculum information, content and assessments will be relayed through technological methods via learning management applications (platforms).

Guidelines:

1. Alternative program delivery models will be communicated to students, staff and families by contacting the school in their attendance area. The programs shared will consist of programs offered through the school division and at the Provincial system in cooperation with Ministry of Education including Distance Learning opportunities.
2. Alternative Program delivery models will be provided according to the Saskatchewan Curriculum Guidelines.
3. Alternative Program delivery models may include but are not limited to Online Learning, In-Person Learning, Experiential Learning and Hybrid Learning opportunities. Curriculum Courses available through an Alternative Program delivery model may vary from year to year.
4. Variance in program delivery models and courses can occur from year to year based on student needs, program needs, budget, staff and other operational considerations.
5. The Director of Education must approve all program delivery models.
6. Students registered in Prince Albert Catholic Schools are entitled to receive a Catholic faith-based education that permeates their learning

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when participating in Alternative Program delivery models, including courses online offered through the school division. It is to be noted that the Provincial course offerings may not provide such opportunities.

7. Students requiring any courses not offered through Prince Albert Catholic Schools may, in consultation with the school principal, apply to take the course through the provincial Distance Learning Center (DLC). Participation in course will be approved at the discretion of the Principal with consideration to student needs and challenges.
8. Final Approval of registration in Alternative Programs and Delivery models including Provincial Distance Learning shall be assessed by the Director or Designate.

Procedures:

1. Students must be registered with Prince Albert Catholic Schools to participate in Alternative Program delivery models and courses.
2. Students who require specific accommodations or are under extenuating circumstances may, in consultation with school administration, may be granted access to Alternative Program delivery models and courses (including the Provincial Distance Learning opportunities) or other program delivery models to fulfill their educational requirements.
3. A student requiring an online course while attending in-person classes may request to take an Online Learning program or course provided by the school division or a distance learning course offered through Distance Learning Centre. This will be approved at the discretion of the Principal. Examples include when there is a conflict in the timetable, extenuating circumstances that prevent the student from completing their program of studies, etc.
4. The Principal will monitor the registration and work with the Guidance Counselors to monitor student requests to be enrolled in any alternative delivery program or course.
5. Parents/Guardians are to be advised of the student's educational plan prior to student participation in Alternative Delivery Model Programs including Online Courses.
6. Any Online program or Distance Learning course will require parent/guardian involvement and assistance to ensure that their child is actively participating, completing assignments and understanding the educational outcomes to ensure they are met.
7. All students accessing alternative delivery models that the Principal has approved, must be reviewed and approved by the Superintendent of Education
8. Students enrolling in Alternative Program Delivery Models and Courses must enroll with the school division prior to September 30 each year or prior to second semester. Students requiring an accommodation to this timeline will be subject to start and end times of the programs.