Prince Albert Catholic Schools

Understanding
My Progress Report

Kindergarten

PRINCE ALBERT Est. 1887
CATHOLIC SCHOOL DIVISION
Learning for life through ***Catholic Education***

This booklet provides information about Kindergarten Progress Reports. You may get more information on our website www.pacsd.ca under the tab "Our Students, Our Parents" or phone Central office at (306) 953-7500 and speak to your principal.

Focus on Domains

The kindergarten program is committed to the growth and development of the whole child –intellectually, social-emotionally, physically and spiritually. Children develop and learn through play and exploration. All subject areas are integrated (English Language Arts, Math, Science, Social Studies, Health, Arts and Physical Education). Through authentic learning experiences, children develop knowledge and skills that enable them to successfully interact with the world around them.

Reporting Periods

The beginning of Kindergarten focuses on the development of classroom routines and expectations. Formative assessments take place during this time so no formal report card is given. Communication regarding student growth and development for the first term occurs through parent, student, teacher conferences. Formal report cards as well as parent, student, teacher conferences occur with families for term 2 and term 3.

A sample Kindergarten progress report can be found on our website.

Domain Strand Rubric

[1 - Little Evidence]	[2 - Partial Evidence]	[3 - Sufficient Evidence]	[4 - Extensive Evidence]
With help understands parts of the simpler concepts and performs a few of the simpler processes	Understands the simpler concepts and performs the simpler processes	Understands more complex concepts and is able to perform complex processes that are explicitly taught	Has a deep understanding of complex concepts and processes and can apply to new situations

Domain Descriptions

Intellectual Domain (ID)- Language:

Intellectual development includes using language, investigating and using senses to understand, ask questions, problem-solve, reflect and create.

- I can express myself using my voice, my body and play.

- I can create messages using pictures, symbols, or letters.

- I can make meaning and connections to oral, print and visual messages.

- I can ask questions, describe, explain and retell to show understanding.

Intellectual Domain (ID)- Math:
Intellectual development includes using numbers and language to understand patterns and make predictions It is using numbers in everyday situations to solve problems and make decisions.

- I can count, compare, make sets and draw numbers 0-10.

- I can compare and sort objects. I can identify, create and extend a pattern.

- I can name, build and describe 3-D objects.

Social Emotional Domain:
Social Emotional development involves learning to get along well with others, as well as managing our emotions and behaviour.

- I am polite and use manners with my peers and adults.

- I take care of my belongings and the belongings of others.

- I work well with others and share my ideas in a positive way.

- I make good choices and I am responsible for the choices I make.

Physical Domain:
Physical Development includes fine and gross movements that are part of the well-being and overall development of the child.

- I can participate in activities to move my body and to be healthy.

- I can use fine motor skills to demonstrate my learning.

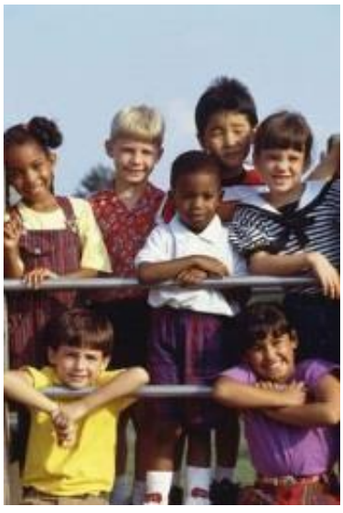
- I can demonstrate what it means to be healthy.

Catholic Spiritual Domain:
Catholic Spiritual learning includes participating in faith-based activities and expressing other ways of knowing such as wonder, awe, compassion and curiosity. Students are able to demonstrate an appreciation of God's creation and making connections to the natural world.

- I can make sense of the world around me.

- I can share what I learn about how God loves me.

- I can participate in the class prayers and celebrations.



- I can show how I care for others.