Understanding the Pre-Kindergarten Progress Report: A Celebration of Learning

Children develop through play and exploration while building strong positive relationships in a stimulating and dynamic environment.

The Pre-Kindergarten program is committed to the growth and healthy development of the whole child- spiritual, social, emotional, physical, and intellectual. Although the developmental areas (domains) are shown separately, children grow, learn and change through the interactions of all areas, relationships and experiences.

Catholic Spiritual Domain

Catholic Spiritual learning includes participating in faith-based activities and expressing other ways of knowing such as wonder, awe, compassion and curiosity. Students are able to demonstrate an appreciation of God's creation and making connections to the natural world.

Social Emotional Domain

Social Emotional development involves learning to get along well with others, as well as managing our emotions and behaviour.

Physical Domain

Physical Development includes fine and gross movements that are part of the well-being and overall development of the child.

Intellectual Domain

Intellectual development includes using language, investigating and using senses to understand, ask questions, problem-solve, reflect and create.

Reporting Periods

During Pre-Kindergarten, only one formal progress report is shared with families at the end of Term 2. The beginning of Pre-Kindergarten focuses on the development of classroom routines and expectations, so during this time no formal progress report card is given. Student growth and development is shared with families during this time through parent, student, teacher conferences.